

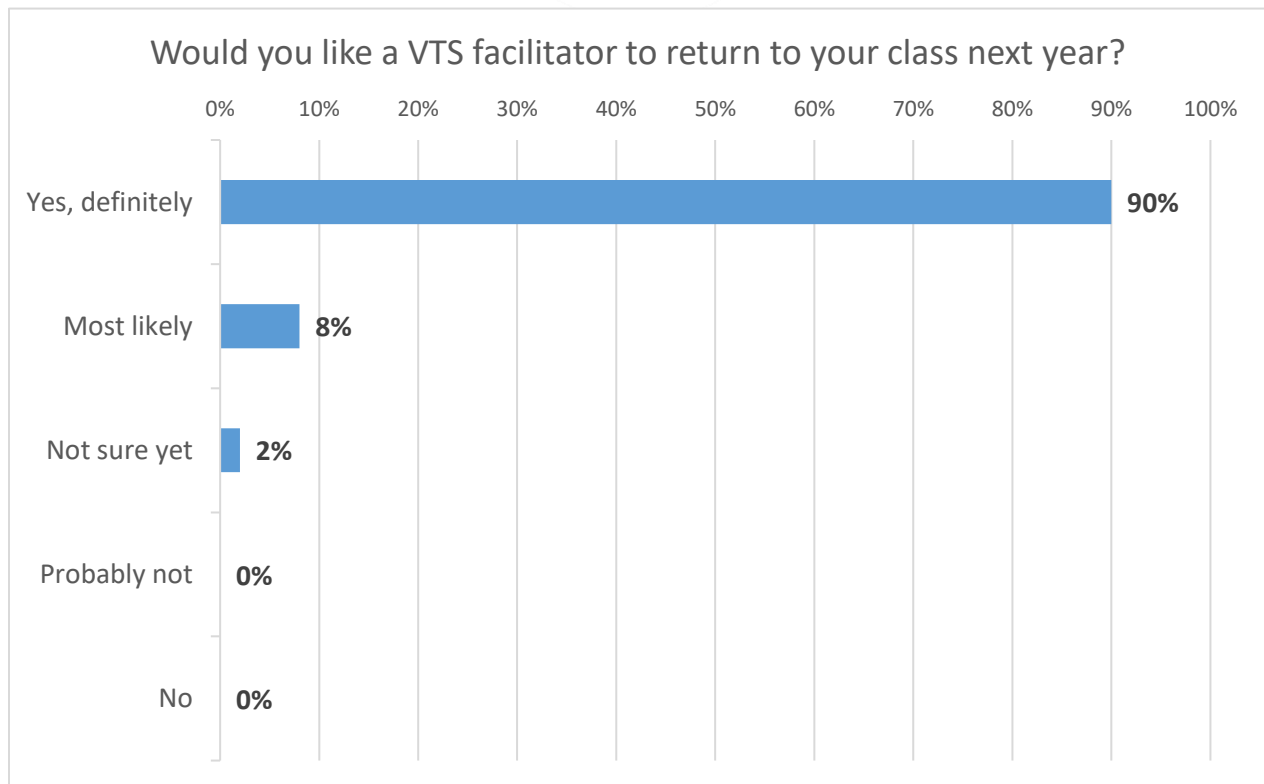
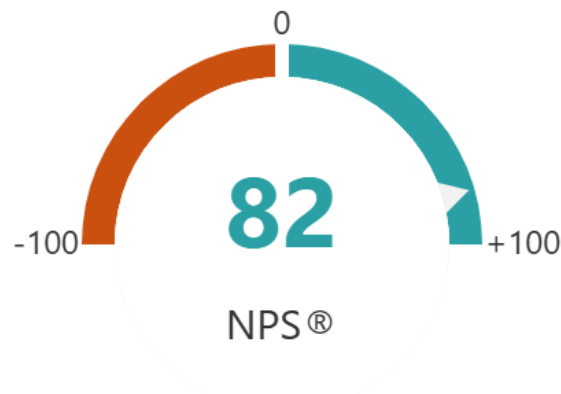


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2024-25 Visual Thinking Strategies (VTS) Assessment Data Summary Collected from 118 teachers: representing 93% of the total participating teachers

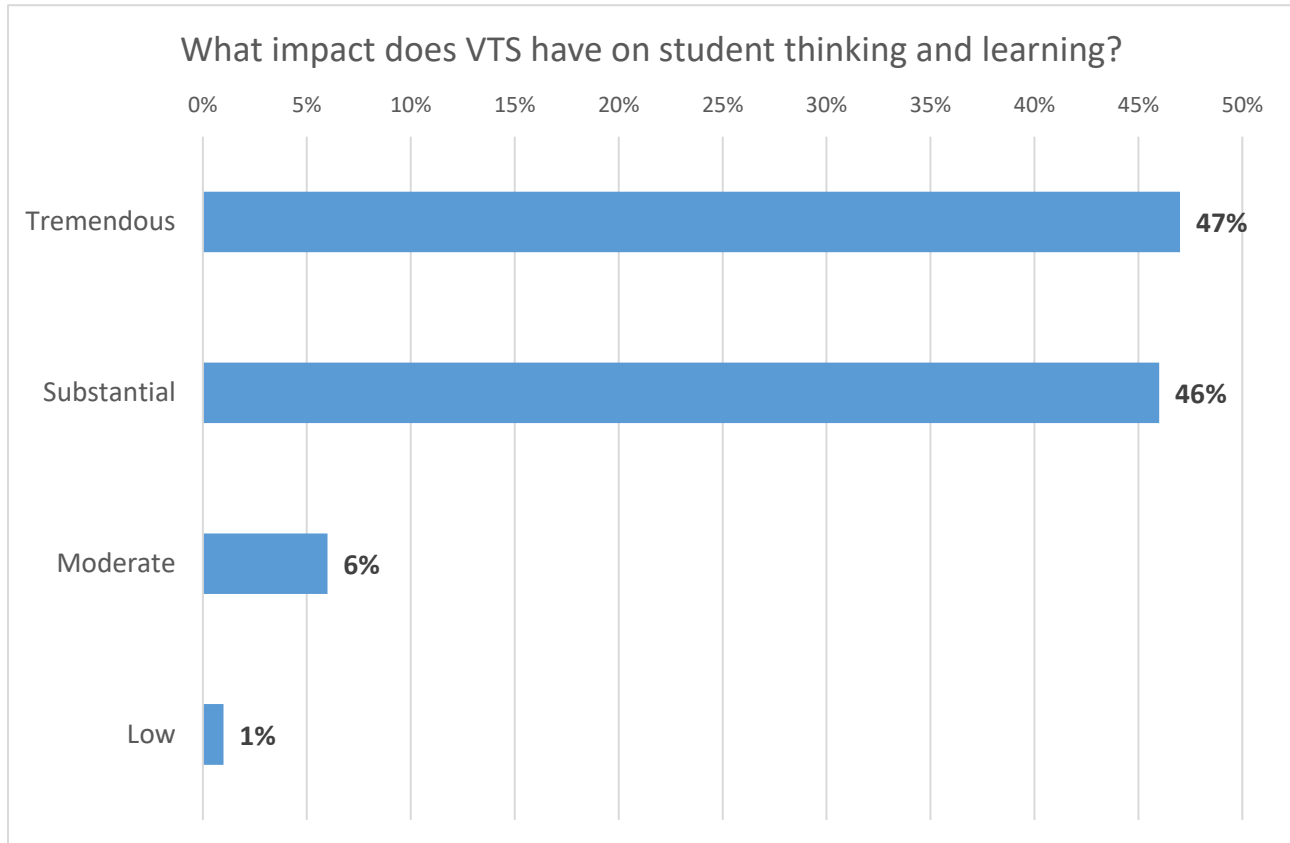
Net Promoter (NPS) How likely are you to recommend VTS to a friend or colleague?





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Teacher Comments:

“Students are encouraged to be creative, write independently, and use evidence. These strategies have a positive impact on their foundational writing skills.”

“VTS provides students with opportunities to practice their critical thinking skills, writing skills, and another chance to speak up and share their thoughts in a comfortable environment.”

“Teaches students to observe closely and support ideas with evidence; helps students express themselves as they explore ideas and evidence; boosts confidence.”

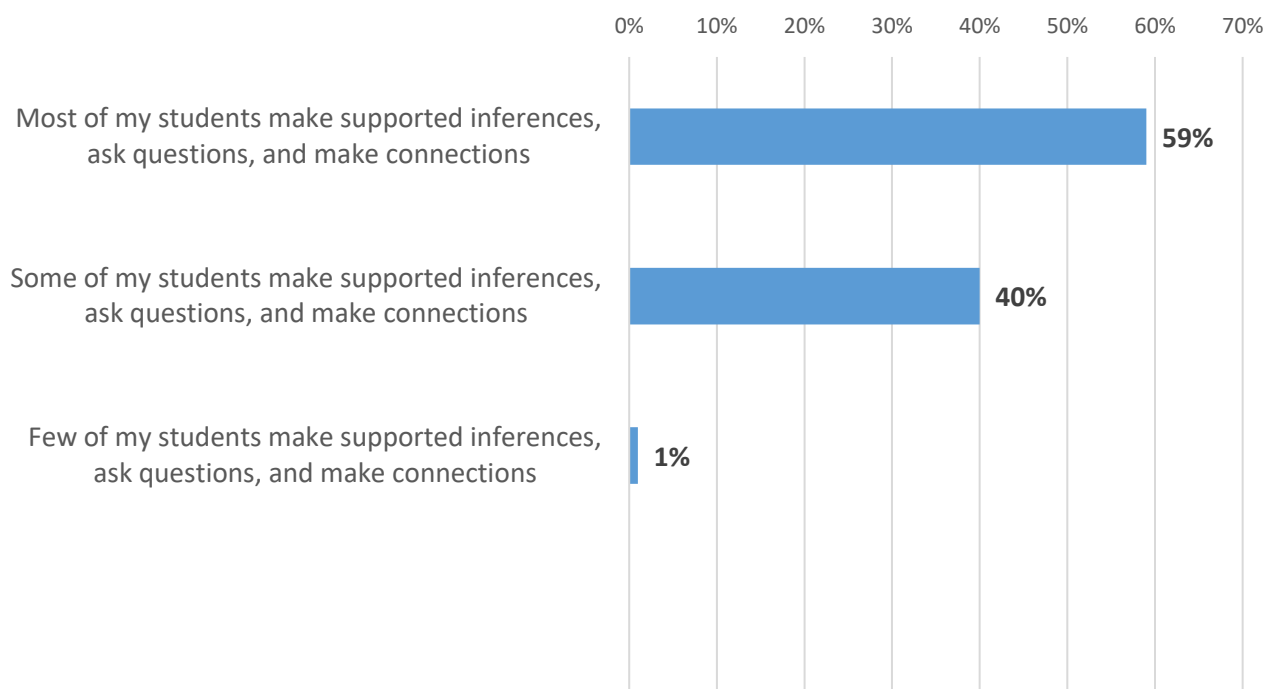
“I believe the VTS program gives students an opportunity to investigate and observe images and then really think about what their observations are. Great experience! All students are included and encouraged to participate despite language barriers or ability levels.”



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How has the practice of VTS supported critical thinking in content areas?



Teacher Comments:

"Students take their observations and then elaborate on them by finding evidence to prove their observations. This transfers to other content areas where it is important to then prove their thoughts."

"We've used the process and skills used in VTS in social studies, math, and reading. I love this program, and the opportunities students have to experience art while using skills that can be transferred to classroom lessons! Plus, I enjoyed sharing the art experience with my class."

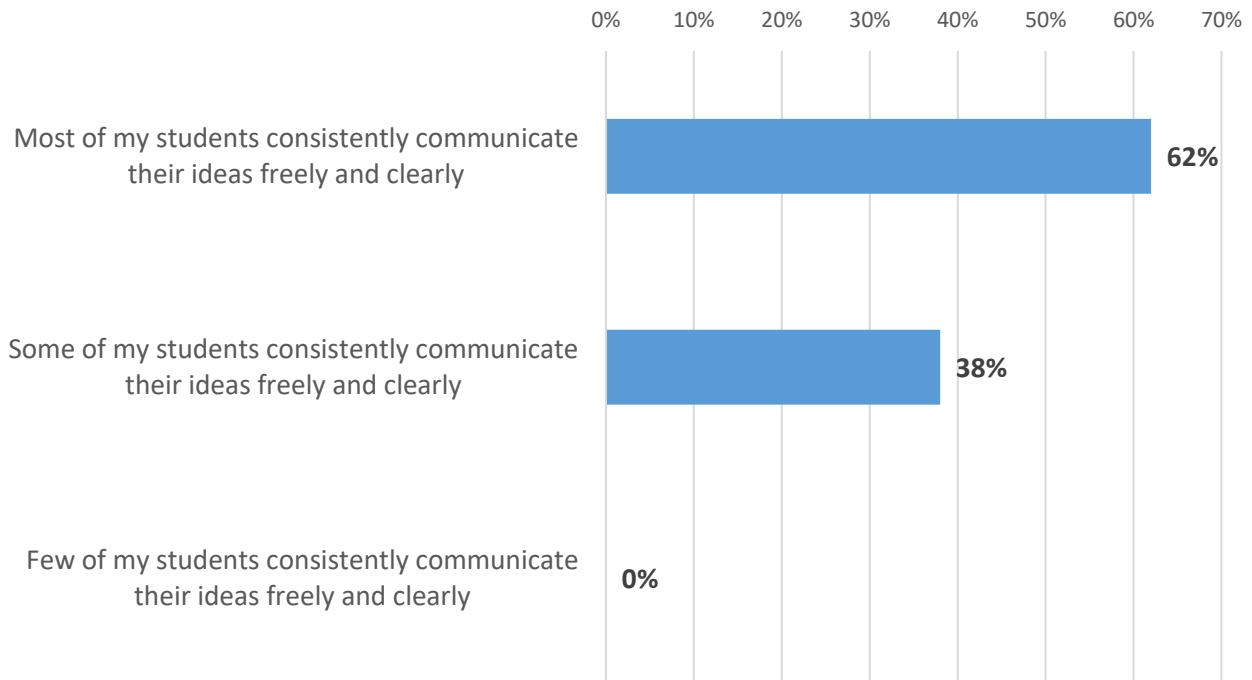
"I often refer back to VTS when we are writing based on a prompt and how we can only include the things that we see or that we are given."



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How has VTS strengthened the communication skills of your students?



Teacher Comments:

"Students are encouraged to listen and then build upon each other's comments."

"I have seen an increase in some of my students who never volunteer, start to share as the VTS sessions went on."

"This program has made a huge difference for my students! (Especially the quiet ones and the ELL learners)"

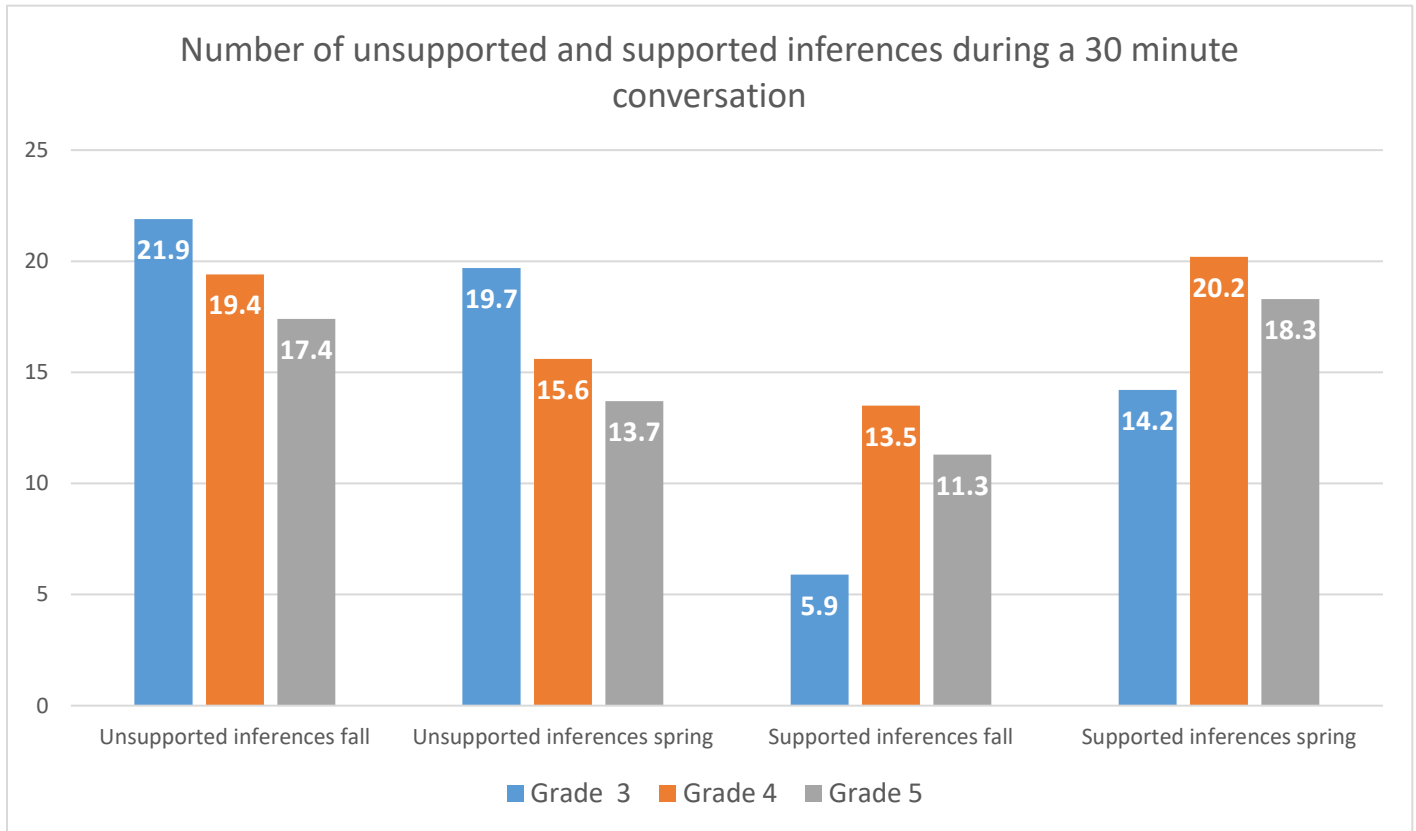
"During our VTS sessions, the facilitator has built a safe and comfortable environment, so ALL my students have spoken up. I've seen a huge improvement in my students' communication skills and confidence!"

"Students are able to work better in a group setting and can listen to one another's ideas."



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The goal of VTS is for students to infer what is going on in the image and support that inference with evidence from the image. An inference answers the question, “What is going on?”

An example of an unsupported inference, “I think it’s fall.”

An example of a supported inference, “I think it’s fall because the leaves have turned red.”

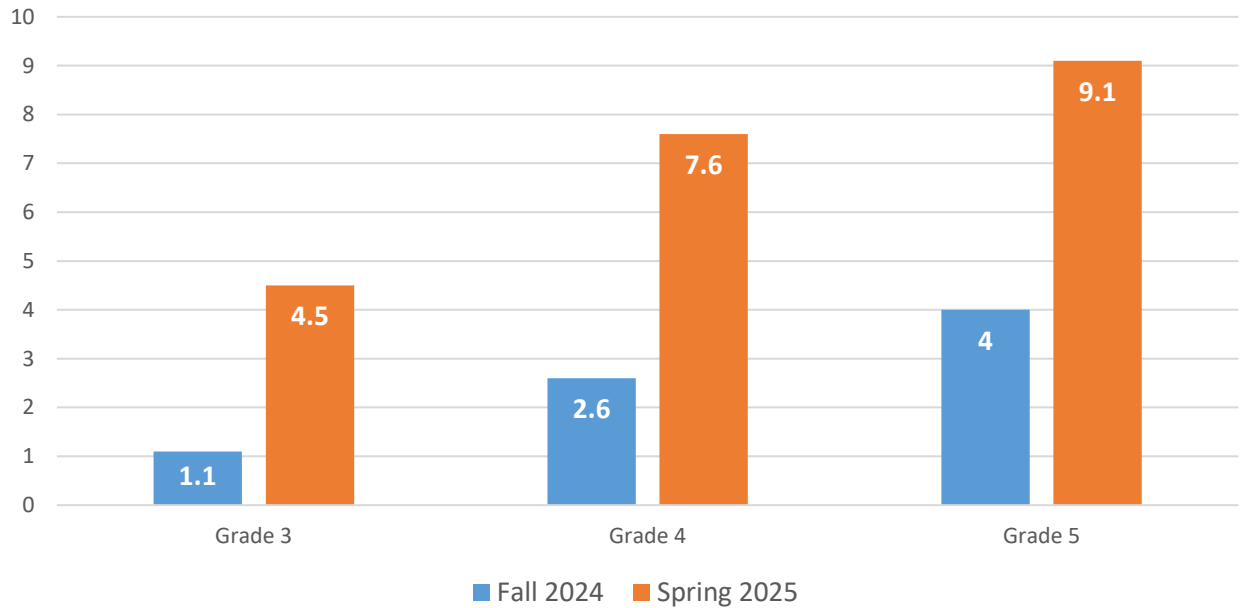
The graph shows what we hope to occur during the year. The goal is that as the number of unsupported inferences decreases, the number of supported inferences increases.



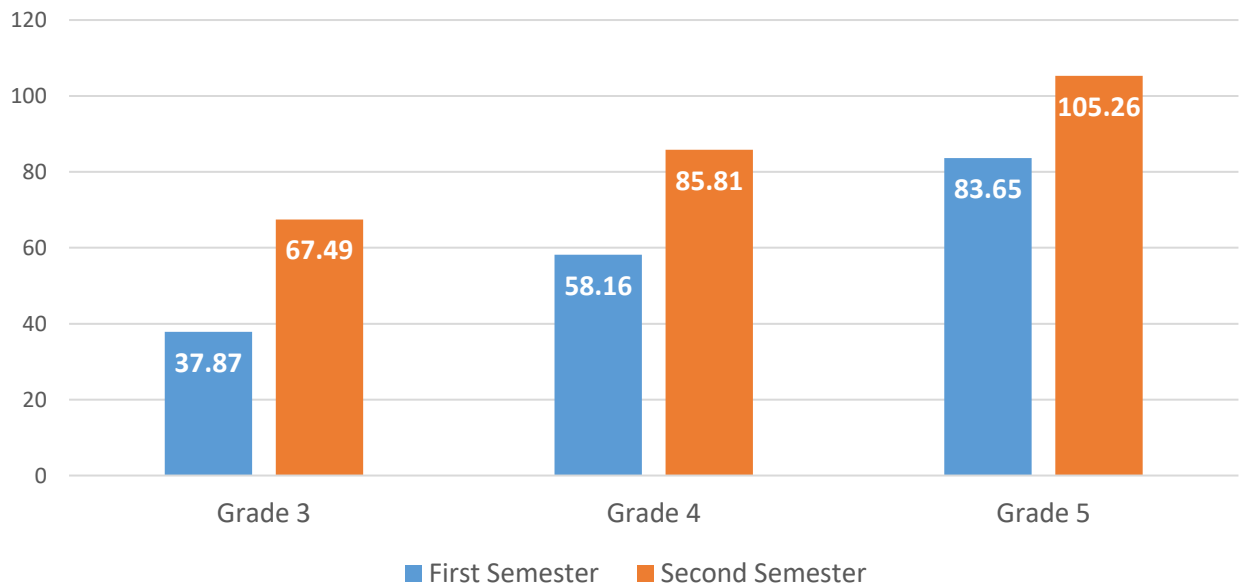
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How many times do students connect their thoughts w/ a classmate during a 30 minute VTS conversation?



Student Writing Assessment: Number of words written in 15 minutes (combined aggregate average)





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