



HONEYWELL

ARTS IN EDUCATION

Spring Planting

April-May

Grades Pre K-1 (approximately 90 minutes depending on group size)

What will my students do?

- Participate in an interactive read aloud of *The Leaf Man* (Pre K, K) or *On One Flower* (1)
- Graph the types of leaves found on a leaf hunt or pollination activity
- Explore the parts of a plant
- Stroll through Charley Creek Gardens
- Plant a flower to take home (\$1 per student fee)

What will my students learn?

- Each of the plant parts have a specific name
- A plant is a living thing that needs soil, water, and sunlight to stay alive
- Each part of the plant performs an important job
- Science is fun!

Standards:

- K.RL.2.1: With support, ask and answer questions about main topics and key details in a text heard or read.
- 1.RL.2.1: Ask and answer questions about main idea and key details in a text.
- K.LS.2 Describe and compare the physical features of common living plants and animals.
- K.LS.3 Use observations to describe patterns of what plants and animals (including humans) need to survive.
- 1.LS.2 Develop a model mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs. Explore how those external parts could solve a human problem.
- K.SL.2.1: Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.
- 1.SL.2.1.: Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.