



HONEYWELL

ARTS IN EDUCATION

Long Ago and Today

August-May

Grades K-4 (60-90 min depending on group size)

What will my students do?

- Examine clothing that the children who lived in the home might have worn
- Play with the toys and/or games that the Ford children might have played with
- Visit the original room of the home
- Explore the careers and interests of Dr. James Ford
- Experience some of the chores and tasks of everyday life in the 1800s
- Compare and contrast common household items of long ago and today
- Visit the carriage house to meet Dr. Ford's trusty steed, Barney

What will my students learn?

- Men, women and children living in the 1800s lived, played, worked and dressed differently than we do today
- Ways in which the practice of medicine has changed from long ago to today
- Education requirements needed to perform some careers today are greater than they were in the past
- Dr. Ford's involvement in the Civil War
- Dr. Ford and his wife America were among the first settlers in Wabash County

Standards:

- K.1.1 Compare children and families of today with those from the past.
- K.3.6 Identify and compare similarities and differences in families, classmates, neighbors and neighborhoods, and ethnic and cultural groups.
- 1.1.1 Compare the way individuals in the community lived in the past with the way they live in the present.
- 1.1.2 Compare past and present similarities and differences in community life through different forms of media, biographies, oral histories, folklore, video images, etc.
- 1.1.4 Identify local people from the past who have shown honesty, courage and responsibility.
- 1.4.3 Compare and contrast different jobs people do to earn income.
- 2.1.1 Identify when the local community was established and identify its founders and early settlers.
- 2.1.2 Explain changes in daily life in the community over time using maps, photographs, news stories, Web sites or video images.
- 2.1.3 Identify individuals who had a positive impact on the local community.
- 3.1.4 Give examples of people, events and developments that brought important changes to your community and the region where your community is located.
- 3.1.8 Describe how your community has changed over time and how it has stayed the same.
- 4.1.8 Summarize the impact of Abraham Lincoln's presidency on Indiana and describe the participation of Indiana citizens in the Civil War.