

Name: _____

Math Tool VTS

Directions: Make a quick sketch of our new math tool. Then use our visual thinking strategies to answer these questions in your writing:

1. What's going on with this tool?
2. What did you see that made you say that?
3. What more can you find?

You can use this time to predict how the tool could be used during math. Be sure to reread your writing so you know that you have done your best work. There are more lines on the back.



